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| **Child Care Health Consultation Lesson Plan** | | | | | | | | | |
| **Contractor Name: CCHC Standard Lesson Plan** | | | | | | | | | |
| **Date Submitted: Revised May 7, 2014** | | | **Children’s Health Promotion** | | | | | | |
| **Adult Training on** | **Health and Safety Standards** | | **Training Levels** | | | | | | |
| **Content Area V: Health and Safety**  ***Select one standard and one level*** | Promoting Risk Management Practices | | 1 | 2 | | 3 | 4 | | 5 |
| Protecting Children and Youth | | ***Source:***  Core Competencies for Early Childhood and Youth Development Professionals  (Kansas and Missouri), 2011 | | | | | | |
| Promoting Physical Health | |
| Promoting Mental Health | |
| Promoting Healthy Eating | |
| **Title:** AAP Medication Administration | | | | | | | | | |
| **Training Goal:** Provide basic information to child care providers about medication administration to children in the child care setting | | | | | | | | | |
| **Learning Objective(s): Participants will:**   * Gain understanding about why medications are given in the child care setting * Describe the preparation process for giving medication * Demonstrate how to administer various types of medication * Document medication administration, including side effects * Identify issues and recognize how to problem solve | | | | | | | | | |
| **Topical Outline of Content** | | | **Training Method(s)** | | | | | **Time**  **(in minutes)** | |
| Module 1: Background   * Introduction and reasons to give medication * ADA, IDEA, state regulations * Responsibility Triangle * Types of medication   Module 2: Preparation   * Forms * Policies * Confidentiality * Receiving and storing medication * Disposing of medication   Module 3: How to Administer Medication   * Introduction: Most common errors * 5 Rights * Identifying “as needed” conditions * Universal/standard precautions * Preparing to administer medication * Medication administration procedures * Communicating with the child   Module 4: Documentation   * Medication Administration Packet * Recording information * Making and recording observations   Module 5: Problem Solving   * Medication errors * Medication side effects * Medication incidents * What to do for problems and how to document them * Field trips * Self administration * Problems with requests | | | Pre-test  PowerPoint/  Lecture/one  Video/two Flip  Chart Activities  PowerPoint/  Lecture/one  Video/two  Optional  Activities/two  Activities  PowerPoint/  Lecture/  four Videos/  three Activities/  one Optional  Demonstration/  one Demonstration  PowerPoint/  Lecture/one  Activity  PowerPoint/Lecture/two Optional Flip  Chart Activities/  one Activity/one  Optional Activity  Post-test | | | | | 60 min.  90 min.  105 min.  30 min.  75 min  TOTAL: 6 HR | |
| **Method(s) of Outcome Evaluation:** Group participation in exercises; discussion; Q & A; optional post test | | | | | | | | | |
| **FOR MISSOURI DEPARTMENT OF HEALTH & SENIOR SERVICES USE ONLY** | | | | | | | | | |
| **APPROVED FOR SIX (6) Clock hours** | | | | | | | | | |
| **Date Approved:**  May 2014 | | **Authorized Approval Signature:** | | | **Date Expires:**  May 2017 | | | | |

Revised 4/26/2012